

## Seventh Grade Art Syllabus

### Course Description:

In 7th grade art, students learn how art can be used to communicate through the study of several artists and their work. Throughout the course, students will explore various media and techniques to create several projects.

### Key questions:

How do people communicate through art? How can others help us see? What characteristics are evident in a quality art project? How can art be an expression of our relationship with God and his creation?

### Units:

- 19<sup>th</sup> century landscape art
- 20<sup>th</sup> century art movements and styles
- Telling stories with art
- Art as self-expression

### Learning Targets:

- 5.7.1 Learn to “read” art for messages and ideas communicated by artists
- 5.7.2 Identify several types of visual communication: storytelling, historical record, illustration, beliefs, ideas, feelings of artist, social commentary
- 4.7.1 Analyze and describe how works by selected artists communicate and reflect their culture
- 7.7.1 Show task persistence by carrying projects to completion
- 8.7.1 Apply a biblical perspective to looking at and creating art
- 8.7.2 Transfer characteristics, methods and concepts used by historical artists to production of original artworks
- 10.7.1 Use selected forms and styles of artworks to communicate visually
- 11.7.2 Demonstrate stewardship through effective caring for materials

### Approaches to Learning (and what they look like in art class):

- Is prepared for class (Come to class on time, be seated and wait for instructions or take out work in progress; if you take a project home to work on it bring it back on the next class day; put projects where they belong so you’ll be able to find them next time)
- Contributes positively to the class environment (Treat materials and other students with respect; participate in discussions; stay on task)
- Works effectively with others (Share supplies when necessary, help with cleanup, participate in group work)
- Demonstrates responsibility for own learning (Follow instructions, complete assignments, ask questions, take care of your projects)

### Student Objectives:

**Responsible Learning:** In art class you will learn facts about various art media, techniques and processes, make connections between art and history/culture, be able to evaluate your own work and others’, and practice your skills with a commitment to excellence.

**Discerning Thinking:** This course will help you connect art processes, products, themes and history with Christian values and ideas, and will stretch your creative thinking skills.

**Productive Collaboration:** Respect for your own and others’ artwork is important in this class, as well as the ability to work with others on group projects and evaluations.

**Effective Communication:** The visual arts are very important forms of communication, and are often integrated with writing and other communication methods. In this class you will have a chance to practice communication in various forms.

**Faithful Caretaking:** In art class you will have opportunities to help and encourage your fellow students and practice responsible stewardship by caring for the materials with which you are entrusted.

**A Few More Things:**

- If you or your parents need to talk to me, I am usually in the art room after school, or can be reached by email: [bevanderhaak@caj.or.jp](mailto:bevanderhaak@caj.or.jp) (be sure you include the “e” after the “b”, or the email will go to Mr. Vander Haak).
- You will not be assigned homework for this class; however, you may need to bring work home or come in after school if you fall behind in class.