

Sixth Grade Art Syllabus

Course Description:

This course is an exploration of the art of several ancient civilizations. Students will learn how art reflects and was used by the cultures they study in 6th grade social studies. During the quarter, students will also explore various media and techniques to create several projects.

Key questions:

What can we learn about a culture from its art? How are art and beliefs connected? What characteristics are evident in a quality art project?

Units (about 2 per quarter, meshing with social studies):

- The art of ancient Egypt
- Greek and Roman art
- Art in Africa
- Art in the Middle Ages
- The Italian Renaissance
- Post-Renaissance art

Learning Targets:

- 3.6.1 Apply knowledge of characteristics of a culture's art to student-created artworks
- 4.6.1 Learn to "read" art for clues about the lives and beliefs of people in ancient cultures
- 4.6.2 Identify general characteristics and purposes of a culture's art
- 1.6.1 Learn properties of clay and glazes and process of construction from raw clay through glazing and firing
- 1.6.2 Employ proper methods to construct a cylinder from a clay slab
- 7.6.1 Show task persistence by carrying projects to completion
- 11.6.1 Learn locations of materials and supplies in the art classroom so they can be used and replaced
- 11.6.2 Demonstrate stewardship through effective caring for materials

Approaches to Learning (and what they look like in art class):

- Is prepared for class (Come to class on time, be seated and wait for instructions or take out work in progress; if you take a project home to work on it bring it back on the next class day; put projects where they belong so you'll be able to find them next time)
- Contributes positively to the class environment (Treat materials and other students with respect; participate in discussions; stay on task)
- Works effectively with others (Share supplies when necessary, help with cleanup, participate in group work)
- Demonstrates responsibility for own learning (Follow instructions, complete assignments, ask questions, take care of your projects)

Student Objectives:

Responsible Learning: In art class you will learn facts about various art media, techniques and processes, make connections between art and history/culture, be able to evaluate your own work and others', and practice your skills with a commitment to excellence.

Discerning Thinking: This course will help you connect art processes, products, themes and history with Christian values and ideas, and will stretch your creative thinking skills.

Productive Collaboration: Respect for your own and others' artwork is important in this class, as well as the ability to work with others on group projects and evaluations.

Effective Communication: The visual arts are very important forms of communication, and are often integrated with writing and other communication methods. In this class you will have a chance to practice communication in various forms.

Faithful Caretaking: In art class you will have opportunities to help and encourage your fellow students and practice responsible stewardship by caring for the materials with which you are entrusted.

A Few More Things:

- If you or your parents need to talk to me, I am usually in the art room after school, or can be reached by email: bevanderhaak@caj.or.jp (be sure you include the "e" after the "b", or the email will go to Mr. Vander Haak).

- You will not be assigned homework for this class; however, you may need to bring work home or come in after school if you fall behind in class. The art room is open after school most days.